



Year A Termly Overview Big Idea Evacuation & Relocation



Key Texts	The Christmas Truce by Hilary Robinson , The Lion & The Unicorn by Shirley Hughes , My Secret War Diary by Marcia Williams, The Lost Thing by Shaun Tan, The Arrival by Shaun Tan
English Writing Genres	The Christmas Truce - Writing a letter in character from the trenches in World War One. The Lion & The Unicorn - Writing a diary entry in character as an evacuee during World War Two. My Secret War Diary - Writing a hybrid text (letter, diary and information) about a significant event during World War Two. The Lost Thing - Writing a 'lost' advert and a character description to describe a 'lost' creature. The Arrival - Writing a letter, inferring the thoughts and feelings of characters in a textless story.
Reading Focus	Children will focus on answering retrieval questions and developing inference skills. We will promote reading for pleasure through daily class reads .
Oracy	Children will be encouraged to: track the speaker, hook back to prior learning, discuss ideas, give opinions and challenge other viewpoints.
Maths	Children will practice: KIRFS (Key information recall facts), times tables, fluency and flashback challenges daily as well as studying units on: shape, fractions, statistics, place value, addition, subtraction, multiplication & division.
PSHE	Families and Close Positive Relationships <ul style="list-style-type: none"> - How would it feel to be separated from your family? Friendships and Respecting Self and Others <ul style="list-style-type: none"> - Link to the Christmas Truce - Friendships formed during the war.
History	Children will explore what is it like to be an evacuee? What was life like during World War 2? Why were people evacuated during the war? Why does the world have refugees?
Geography	Who was involved in the war? Continents, Countries, Cities, Counties, Towns, Villages. How is land used? Distribution of resources, settlements, farmland.
Science	How are sounds made? Why can you hear sounds in the distance? Why are some sounds so loud?
Art/DT	The Blitz - experiment with blending & building texture to create Blitz art with a foreground and a background. Propaganda posters - exploring colour & design to create our own posters. Making clay sculptures - smoothing, layering and strengthening models.

	Key Artist - Henry Moore - drawing, sketching and shading images from The Blitz.
RE	Why do Christians call the day Jesus died 'Good Friday'?
PE	Basketball & Football
Music	How has music changed over the years? <ul style="list-style-type: none"> - Exploring popular songs from 1939 - 1945. Investigate their melodic shapes. - Explore the Chromatic Scale and how it can be used to reproduce 'sliding' sounds for sirens.
MFL	British Sign Language <ul style="list-style-type: none"> - Learning the alphabet and how to greet people
ICT	E-Safety - children will learn how to be safe and responsible when using the internet. The class will use Natterhub to support teaching self image & health and wellbeing.
Forest School	Sounds of nature - children will make a sound map and make grass whistles.
Visits	Navigation walk (like a soldier), Assault Course (survival), Escott Wild Weekend, Cobbaton Combat Museum

Resources:

