



Year A Termly Overview Big Idea Leisure and Entertainment



Key Texts	<p>Evernight by Ross Mackenzie, The Princess' Blanket by Carol Anne Duffy, Inside the Villains by Clotilde Perrin, Hansel and Gretel by Neil Gaiman, Cloth Lullaby by Amy Novesky, Straw and Gold by Hilliary McKay, Stuff you should know about the human body by John Farndon, Anatomy by Helene Druvert, Macbeth - A Shakespeare Story (multiple versions)</p>
English Writing Genres	<p>The Princess' Blanket - In this shorter sequence, we will be focusing on specific grammatical features used successfully in the story, before recreating the traditional tale with our own twist.</p> <p>Inside the Villains - We will be using this text as inspiration to write a personal introduction to another villain found in fairy tales. Alongside this, we will create a diagram using flaps, mechanisms and pop-ups, just like those used in the text.</p> <p>Hansel and Gretel - Using the text as inspiration, we will be putting all of our learning so far in the term into inventing our very own new fairy tale.</p> <p>Macbeth - From our learning around Shakespeare we will explore famous play scripts and begin to create some of our own, thinking carefully about how our writing will be interpreted by the reader and performed.</p> <p>Anatomy - We will be using this fantastic non-fiction book to write a page of an information text about some aspect of human anatomy, thinking carefully about presentational features.</p>
Reading Focus	<p>Throughout the term we will explore a range of text types that will support our learning in the classroom, focussing on developing our understanding of specific vocabulary choices and inference skills. We will continue to work on our retrieval and explanation of answers, as well as developing how to use evidence from a text to support our viewpoints. We will promote reading for pleasure through daily class reads and book sharing opportunities, as well as taking on our own class reading challenge.</p>
Oracy	<p>Throughout the term, we will be regularly sharing opinions and challenging the viewpoints of others in class discussions and debates. We will use hot seating and thought tracking to share our voice or the voice of a character and begin to express ourselves in the form of drama and performance.</p>
Maths	<p>Children will practice: KIRFS (Key information recall facts), times tables, fluency and flashback challenges daily as well as studying units on: fractions, decimals and percentages, measures, geometry and statistics. Alongside this, we will be revisiting place value and the four operations amongst other previously taught key concepts.</p> <p>Children will apply knowledge of time and time tables to solve increasingly complex problems associated with cinema and theatre guides, as well as become in role as a travel agent, booking and planning flights to holiday destinations around the world, taking into account World Time Zones.</p>
PSHE	<p>In PSHE we will learn about media literacy and digital resilience, before moving on to learning about our growing and changing bodies. Year 6 children will begin to engage and develop knowledge and skills in effectively transitioning into secondary school, having opportunities to share feelings, hear from others that have already transitioned and learning strategies to manage feelings and to make new friends.</p>
History	<p>Children will discover how leisure and entertainment has developed through the 20th Century, exploring how this has been influenced by our predecessors and other significant individuals. This will lead to us exploring technology and communication and how the internet has changed lives.</p>
Geography	<p>Children will learn how Google Earth helps us to explore the world and how the internet has connected all those within it. We will explore key holiday destinations within Europe and compare it with the UK and a region within South America. We will name and locate these countries (amongst others) using maps and begin to understand the geographical similarities and differences between them.</p>

Science	This term we will be exploring electricity, creating and representing our own simple circuits and discovering how we can change the brightness of a lamp or volume of a buzzer. We will also be learning about the purpose of different systems and functions of the human body and how diet, exercise and lifestyle choices can have an effect on these.
Art/DT	Children will be exploring textiles in the form of weaving, block printing, dyeing and stitching and how they can be used to create different textural effects; this will lead us to all contributing to recreate 'The Princess' Blanket'. We will also be developing our use of charcoal and knowledge of perspective in recreating mystical fairytale settings, as well as studying artist Andy Warhol and pop art towards the end of the year.
RE	In RE, we will be exploring the religion of Judaism and the importance of the Torah for Jewish people. In the second half of the term, we will learn why some people believe in God and some people do not, making comparisons between different beliefs and exploring how faith can help some people when life gets hard.
PE	This term children will be learning the skills required to play cricket. They will learn how to be a successful batter, bowler and fielder.
Music	Children will discover how singing, acting and dancing can be combined to give an overall performance to tell a story before exploring the history of Musical Theatre and how the genre has changed over time. In the second half term, we will be learning about instruments traditionally used in a samba band(in connection with our Geographical learning around South America). We learn about how different rhythms placed together can make a piece of music to help us compose our own samba break.
MFL	In MFL, we will be introducing the children into learning Spanish greetings, the alphabet, colours and numbers, as well as basic classroom instructions. We will be learning about parts of the world that predominantly speak Spanish and the cultures within them. As we progress through the term, we will be listening to and learning to share a traditional tale or fairy tale in Spanish. In addition to this, we will begin to learn some aspects of British Sign Language, such as the alphabet and greetings.
ICT	In computing we will be using laptops and tablets to recap our basic knowledge of word processing. Later we will also introduce the children to coding and programming. In addition we will make strong links to our PSHE work and continue our work around online safety and it's importance.
Forest School	In Forest School, children will participate in the study of nature (naturalists) plant and flower ID before looking at the country diary of an Edwardian Lady. We will transfer weaving skills developed within our art work to create a nature inspired piece, as well as getting into the campfire experience by singing songs, sharing stories and playing games.
Visits	Multi-story theatre - Bill and Gill: Beauty and the Beast. Macbeth - Broadcast to the classroom. Other visits to be confirmed.
<p>Resources: Spanish fairy tales - https://www.thespanishexperiment.com World time zones - Time zones - BBC Bitesize Google Earth - https://www.google.co.uk/intl/en_uk/earth/ Coding - Computer programming Computing Khan Academy</p>	