



Year A Termly Overview Big Idea Evacuation & Relocation



Key Texts	The Christmas Truce by Hilary Robinson , The Lion & The Unicorn by Shirley Hughes, My Secret War Diary by Marcia Willaims, The Lost Thing by Shaun Tan, My Name is Not Refugee by Kate Milner.
English Writing Genres	The Christmas Truce - Writing a letter in character from the trenches in World War One. The Lion & The Unicorn - Writing a diary entry in character as an evacuee during World War Two. My Secret War Diary - Writing a hybrid text (letter, diary and information) about a significant event during World War Two. The Lost Thing - Writing a 'lost' advert and a character description to describe a 'lost' creature.
Reading Focus	The Book of Hopes by Katherine Rundell- Children will use the stories in this book to make predictions about stories and then amend those predictions as the story continues, inferring new information from the text. The Arrival - Using a text-free book to infer a text, make predictions and answer questions. We will read as a class 'The Boy at the Back of The class' by Onjali Q. Raúf.
Oracy	Children will be given plenty of opportunities for oracy. This includes debate and discussion, making sure that the speaker is always being listened to, and using key phrases to give activities.
Maths	Children will practice daily KIRFS (Key information recall facts), times tables, fluency and flashback four challenges daily. We will also look at maths units including shape, fractions, statistics. As well as recapping place value, addition, subtraction, multiplication & division.
PSHE	Children will look at what a refugee is. How would we feel about being a refugee, the reasons for and responsibilities of refugees. How can we help and what is being done today.
History	Children will look at the timeline of events related to WW2, with a focus on the main historical figures involved. Children will then look at The Battle of Britain, The Blitz and life on the home front. Children will touch on the Holocaust with a focus on Anne Frank and her role in history. Finally children will look at more recent conflicts and the issues of refugees.
Geography	How have the main countries from WW2 changed into Modern Europe? If we were to go on holiday to various parts of Europe, what would we see and what would we need to wear? We will then compare two capital cities - London and Berlin. We have looked at different sources to describe what a place is like.
Science	Children will look at sound, how it reaches our ears and how it might change. Children will make an instrument out of everyday house hold materials to take part in a WW2 band.
Art/DT	Children will look at the artist Henri Matisse, and his 'Drawing with Scissors.' We will practise making patterns and shapes. We will then go on to make a whole class art project styled like Matisse using the book 'The world made a rainbow' as inspiration.

RE	Children will look at the Easter story, with a focus on 'Good Friday' and its importance.
PE	Children will study half a term of basketball and half a term of football.
Music	Children will look at the music that was popular in WW2, and how it uses steps and jumps. We will then go on to look at Jazz music, its history and will have a go at making their own piece.
MFL	Children are going to be learning Spanish greetings and the Spanish alphabet.
ICT	E-Safety - children will learn how to be safe and responsible when using the internet. The class has also used Natterhub, to support PSHE.
Forest School	Children will take part in the big bird watch at the start of term. Children will then look at creating a school vegetable patch to see how that might have worked in WW2.
Visits	Navigation walk (like a soldier), Assault Course (survival), Escott Wild Weekend, Cobbaton Combat Museum

Resources:

The Boy at the Back of the Class by Onjali Q. Raúf

The Journey by Francesca Sanna

The Magic Paintbrush by Malala Yousafza

Henri's Scissors by Jeanette Winter

https://www.youtube.com/watch?v=si_GBCJGIP4 (MOMA's exhibition of Matisse)

North Devon D-Day Guide

Speeches by Neville Chamberlain and Winston Churchill.

<https://www.bbc.co.uk/bitesize/clips/zxsmhyc> (BBC bitesize - A tour of Berlin KS2)