









## Eden Park Academy – Intent, Implementation & Impact



<b>I N T E N T</b>	<b>Vision</b>	<b>Growing hearts and minds together.</b>									
	<b>Ethos</b>	<p><b>Engage</b> -We engage our children in a stimulating and creative curriculum, providing a safe and secure learning environment where all confidently learn to embrace challenge.</p> <p><b>Enrich</b> - We enrich the life of every child through a meaningful and purposeful learning journey, which takes them beyond their immediate experience to new and exciting opportunities.</p> <p><b>Empower</b> - We empower children to become resilient, responsible and active members of the community, using their voice to make a positive contribution to an ever-changing society.</p>									
	<b>Character Virtues</b>	At Eden Park, we feel that that is equally important to educate children is core character values that will help enable each child to flourish as they grow and develop. Our aim is to teach children: <b>Communication, Compassion, Creativity, Tolerance, Resilience and Citizenship</b> so they can become confident, caring citizens.									
<b>I M P L E M E N T A T I O N</b>	<b>Our key principles for Effective T&amp;L</b>	Purposeful practice	Hooking Back	Spiral Curriculum	High Expectations	Teacher Modelling	Dialogic Teaching The What and the Why	Metacognition	Reflection	High Engagement	
	<b><i>These key principles are all underpinned by relational practice and a focus on communication</i></b>										
	<b>Our Enquiry Based Curriculum</b>	Our engaging, flexible and relevant enquiry-based themes run through our curriculum across subject areas where relevant links can be made but also celebrates the character virtues with a main focus each half term.									
		<b><i>Are all eggs the same?</i></b>	<b><i>Could the world run out of chocolate?</i></b>	<b><i>Can one person change the world?</i></b>		<b><i>Should we believe the legend of the Trojan Horse?</i></b>		<b><i>Is evolution just a thing of the past?</i></b>			
	<i>Communication</i>		<i>Compassion</i>		<i>Creativity</i>		<i>Tolerance</i>		<i>Resilience</i>	<i>Citizenship</i>	
	- <i>Speak in full sentences</i> - <i>Speak clearly</i>										

<b>O N</b>	<i>and concisely</i>										
	- <i>Be courteous and appropriate</i>										
	<i>PSHE</i>										
	<i>Geography</i>				<i>History</i>				<i>RE</i>		
	<i>Music</i>				<i>Art and Design</i>				<i>Physical Education</i>		
	<i>Reading</i>	<i>Writing</i>	<i>Phonics</i>	<i>EYFS</i>	<i>Science</i>	<i>Drama</i>	<i>Computing</i>	<i>MFL</i>	<i>Design and Technology</i>	<i>Maths</i>	

<b>I M P A C T</b>	<b>Evidencing the improvements in the standards of T&amp;</b>	<b>Behaviours and Attitudes</b>				<b>Quality of Teaching and Learning</b>					
		Learning Behaviours	Conduct & Choices	Attendance and punctuality	Healthy and Active Lifestyles	Professional Development	Self-Evaluation and School Improvement	Development of skills, knowledge and understanding	Outcomes		
					<b>Examples of evidencing the impact</b>						
		<p>Engaged and motivated learners.</p> <p>Collaborating and respecting the learning of others.</p> <p>Independence</p> <p>Reflection</p> <p>Questioning</p> <p>Perseverance and resilience</p> <p>Learning from mistakes</p> <p>Embracing challenges</p>	<p>Professionalism through striving to do your best including taking pride in all that we do, effort and presentation.</p> <p>Self-confidence and self-regulation.</p> <p>Valuing the opinions of others whilst having your own voice (respect).</p>	<p>Attendance above national average.</p> <p>Arriving on time and ready to learn</p>	<p>All children accessing extra curricular activities.</p> <p>A love and deep appreciation of the outdoors and their locality</p> <p>Positive mental health and wellbeing</p>	<p>Masters NPQH NPQSL NPQML</p> <p>Bespoke professional learning plans</p> <p>Whole school focus areas</p> <p>Collaborative professional learning opportunities</p>	<p>SEF</p> <p>Termly school review</p> <p>Learning walks</p> <p>Book scrutinies</p> <p>Professional dialogue</p> <p>Termly Pupil Progress meetings</p> <p>Pupil conferencing</p>	<p>Subject progression documents linked to medium and long term planning overviews.</p> <p>Key knowledge mapped across curriculum journey</p> <p>An emphasis on hooking back and building on prior learning</p> <p>Clear end outcomes</p>	<p>Rising trend of EYFS, KS1 And KS2 data</p> <p>Progress</p>		

